

# Lean In & Learn: Anti-Black Racism Workshop 1

## Anti-Black Racism: The Miseducation of the Black Community – Unlearn & ReLearn

July 8, 2020

In this webinar, the critical race theory framework, media, and systemic power structures will be used to contextualize the impacts of the history of race, racism, and anti-Black racism in the US on the Black community. The fluidity of systemic institutional anti-Black racism will be explored to provide perspective of why individuals have remained silent to the pain and suffering of the Black community. Participants will be asked to engage in discussion to share historical knowledge of the demise and success of Black excellence in the context of anti-Blackness.

### As a result of attending this webinar, you will be able to:

- Develop an understanding of the historical context of racism, anti-Black racism, concept of anti-Blackness and White supremacy in the US;
- Identify how media, systemic power structures, and the concept, White supremacy have perpetuated anti-Black racism;
- Develop an understanding of one's own implicit or unconscious bias(es) and how it affects the behavior and/or success of individuals who have been or are systematically oppressed;
- Learn to recognize the myths and invisibility of meritocracy related to anti-Black racism; and
- Become empowered to look beyond the current outlook, illustrate appropriate action within your respective department by taking part in institutional change to lead with an equity-mindset to cultivate a community that embodies 'making excellence inclusive.'

### Pre-reading & Reflection Questions

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#### [Historically White Universities and Plantation Politics: Anti-Blackness and Higher Education in the Black Lives Matter Era »](#)

Dancy, T. E., Edwards, K. T., & Earl Davis, J. (2018). Historically white universities and plantation politics: Anti-Blackness and higher education in the Black Lives Matter era. *Urban Education*, 53(2), 176-195.

1. Select three paragraphs from the reading. Replace "Black" and "Blackness" with your surname (family name). Do you feel different than the first time you read the same paragraphs? Reflect and explain.
2. In what way ways does anti-Blackness manifest in your social/personal environment, department, and UCI academic and co-curricular spaces?